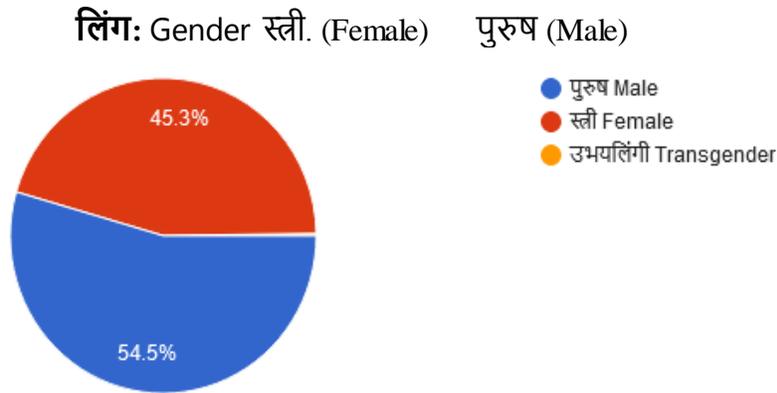


## Report on Students' Satisfaction Survey (Academic Year 2021-22)

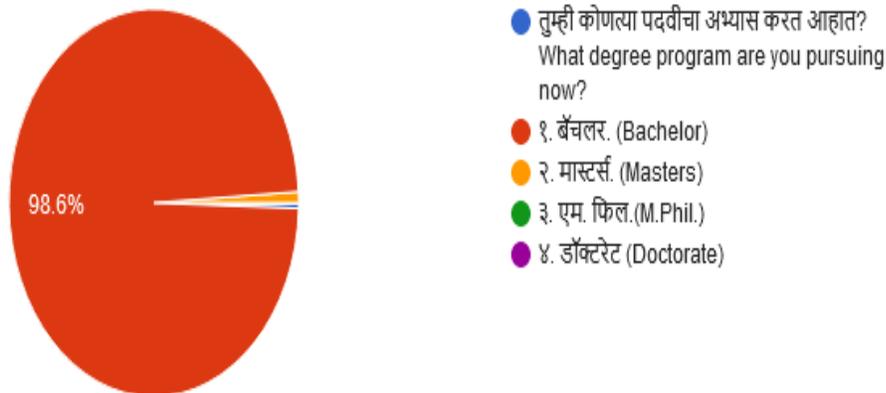
The Students' Satisfaction Survey was conducted online using Google form to which 435 students from different streams responded. Following is the summary of the same.

### PART-A



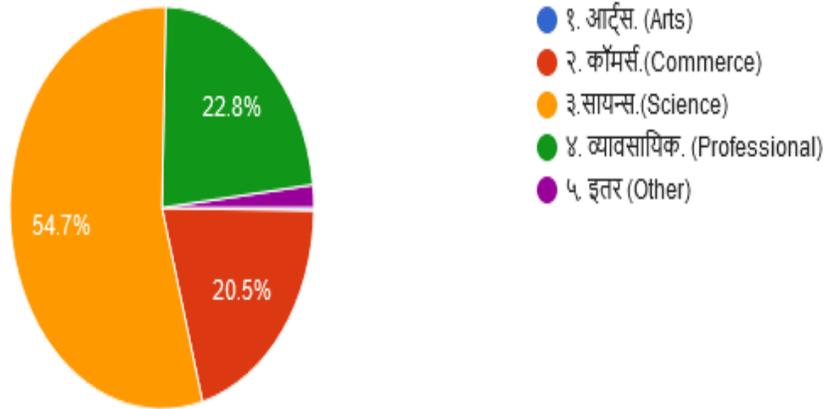
45.3% of the total students taking the survey were female students while 54.5% were male students.

### A. What degree program are you pursuing now?



98.6% of the students responding to this questionnaire belonged to various undergraduate programmes and remaining 1.4% were from Masters' programme.

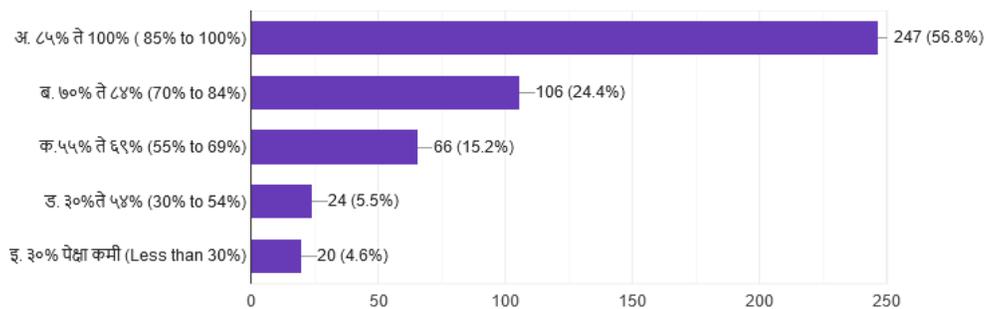
## B. What subject area are you currently pursuing?



54.7% of the respondents belonged to Science faculty and 22.8% of them were from professional programmes. 20.5% of them were from Commerce.

## PART-B

### 1. How much of the syllabus was covered in the class?



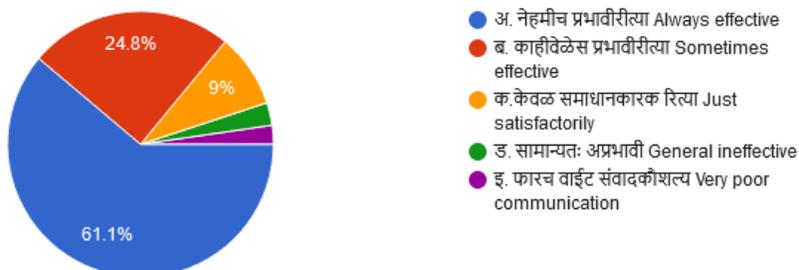
247 students reported that 85% to 100% syllabus was covered in the class and according to 106 students, 70% to 84% of the total syllabus was completed. 55% to 69% syllabus was completed according to 66 students whereas 24 students were of the opinion that 30% to 54% of the syllabus was covered in the class. 20 students, however, reported that less than 30% of the syllabus was covered.

## 2. How well did the teachers prepare for the classes?

53.6% of the total number of respondents was of the opinion that the teachers thoroughly prepare for the class. According to 35.6% students, the preparation by the teachers for classes was satisfactory. However, remaining 10.79 % students had differing views and reported that the preparation by teachers was either poor or they were indifferent towards it or they didn't teach at all.

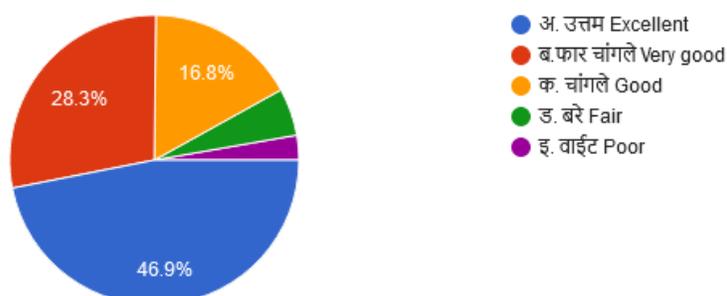


## 3. How well were the teachers able to communicate?



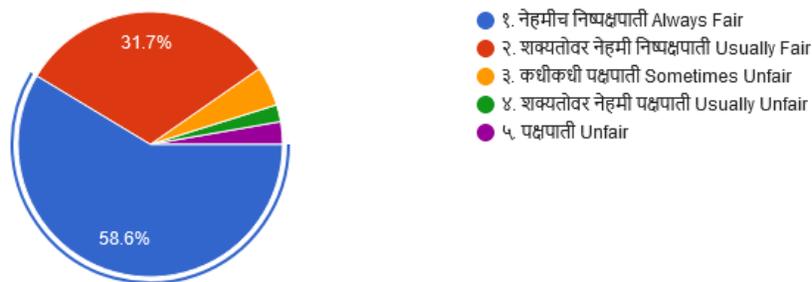
In terms of communicative ability of the teachers, 61.1% students reported that they were always effective in their communication. 24.8% were of the opinion that the teachers were sometimes effective. According to 9% of the respondents, teachers' communicative ability was just satisfactory. However, 5.1% of them were of the opinion that the teachers were either generally ineffective or very poor in their communication.

## 4. The teacher's approach to teaching can best be described as -



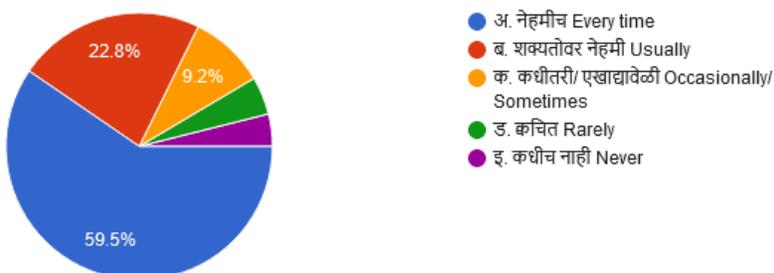
In their response to the question related to teachers' approach to teaching, 46.9% opined that it was excellent. 28.3% reported that it was very good. According to 16.8%, it was good and the remaining 8% were of the opinion that the teachers were either fair or poor in their approach to teaching.

## 5. Fairness of the internal evaluation process by the teachers.



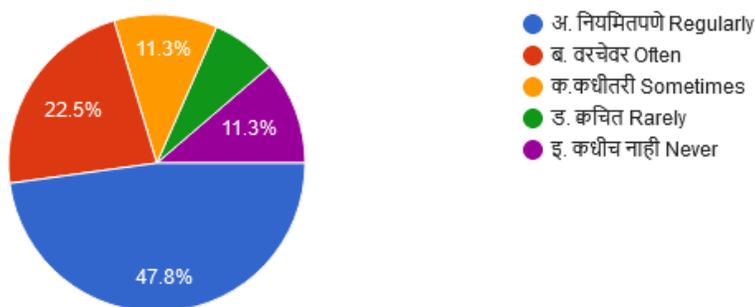
58.6% of the respondents reported that the process of internal evaluation was always fair. According to 31.7% of them, it was usually fair. Remaining 9.7% students, however, felt that the internal assessment was either sometimes unfair or usually unfair or unfair.

## 6. Was your performance in assignments discussed with you?



In their response to the question relating to whether their performance in assignments was discussed with them or not, 59.5% students reported that it was discussed every time when the assignments were given and then evaluated. 22.8% were of the opinion that it was usually discussed. 9.2% mentioned that it was occasionally discussed. According to remaining 8.5% students, it was either rarely discussed or was never discussed.

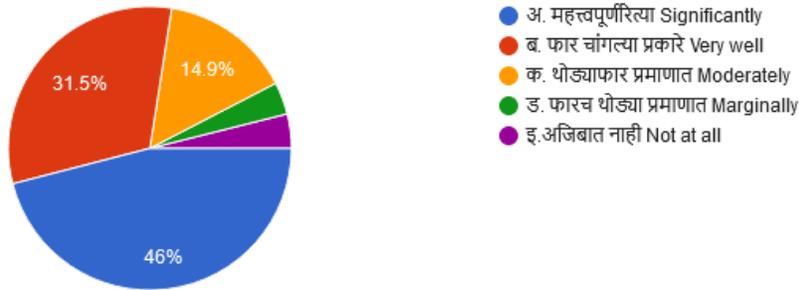
## 7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.



In response to the question whether the college takes active interest in promoting internship, student exchange and field visit opportunities for students, 47.8% students reported that it

happens regularly. 22.5% of them were of the opinion that often such opportunities are provided. 11.3% opined that it sometimes happens whereas 7.1% of them mentioned that it rarely happens and there were 11.3% of them according to whom, it never happens.

### 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional development.



46% respondents were of the opinion that the teaching and mentoring process in the college facilitates significantly in cognitive, social and emotional development. According to 31.5% students, it contributed very well to such an overall development. 14.9% of them mentioned that it contributes moderately. Remaining 7.6% students responded that it either happens marginally or there is no such facilitation at all.

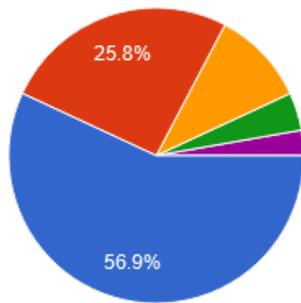
### 9. The institution provides multiple opportunities to learn and grow?



Responding to the question relating to provision of multiple opportunities of learning and growth, 46.2% students strongly agreed to the view that such opportunities are provided to the fullest. 32.4% agreed to it. 15.6% of them were neutral towards the view that such multiple opportunities of learning and growth are provided by the college. Remaining 5.8% of the respondents, however, either disagreed or strongly disagreed to the statement that such opportunities are provided by the college.

### 10. Teachers inform you about your expected competencies, course out come and programme out comes.

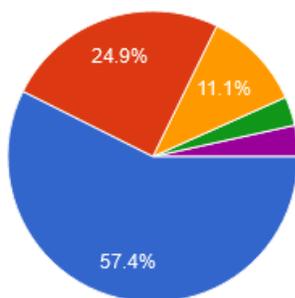
56.9% of the total respondents mentioned that their expected competencies, course outcomes and programme outcomes are informed to them every time. 25.8% were of the opinion that it happens usually. Remaining 17.3% respondents reported that it happens occasionally or rarely or it never happens.



- अ. प्रत्येक वेळी Every time
- ब. शक्यतोवर नेहमी Usually
- क. एखाद्यावेळी / कधीतरी Occasionally / Sometimes
- ड. क्वचित Rarely
- इ. कधीच नाही Never

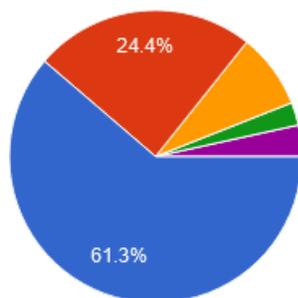
### 11. Your mentor does a necessary follow-up with an assigned task to you.

Responding to the question whether necessary follow-up with an assigned task is taken by the mentor or not, 57.4% students mentioned that it happens every time. According to 24.9% of them, it usually happens. 11.1% were of the opinion that it happens occasionally. According to remaining 6.6% respondents, it rarely happens or never happens.



- अ. प्रत्येक वेळी Every Time
- ब. शक्यतोवर नेहमी Usually
- क. एखाद्यावेळी / कधीतरी Occasionally / Sometimes
- ड. क्वचित Rarely
- इ. कधीच नाही Never

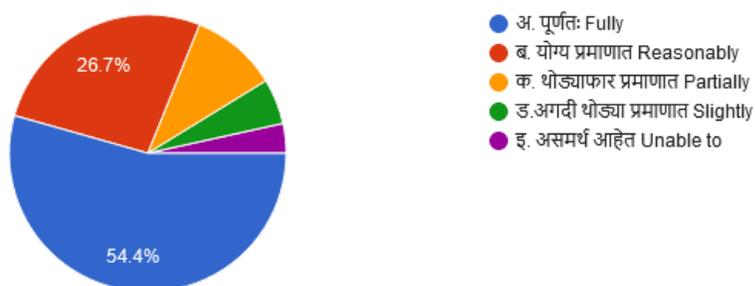
### 12. The teachers illustrate the concepts through examples and applications.



- अ. प्रत्येक वेळी Every Time
- ब. शक्यतोवर नेहमी Usually
- क. एखाद्यावेळी / कधीतरी Occasionally / Sometimes
- ड. क्वचित Rarely
- इ. कधीच नाही Never

61.3% respondents reported that every time while teaching, the teachers illustrate the concepts through examples and applications. 24.4% were of the opinion that teachers usually do it. Remaining 14.3 mentioned that it either happens occasionally or rarely or never.

### 13. The teachers identify your strengths and encourage you with providing right level of challenges



According to 54.4% of the respondents, the teachers fully identify their strengths and encourage them with providing right level of challenges. 26.7% reported that it is done reasonably. Remaining 18.9% mentioned that it happens partially or slightly or that the teachers are unable to do it.

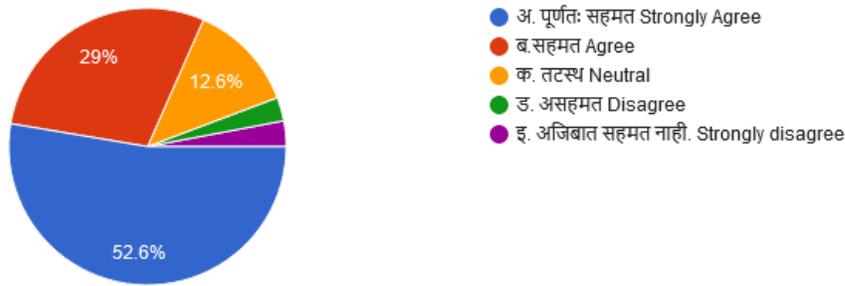
### 14. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



44.8% respondents strongly agreed to the statement that the college tries to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process. 35.9% agreed to it. 12.6% were neutral in their response. Remaining 6.7% either disagreed or strongly disagreed to the statement.

### 15. Teachers encourage you to participate in extracurricular activities

52.6% of the respondents strongly agreed to the statement that teachers encourage them to participate in extra-curricular activities. 29% of them agreed to it. 12.6% were neutral in their response whereas remaining 5.8% either disagreed or strongly disagreed to the statement.



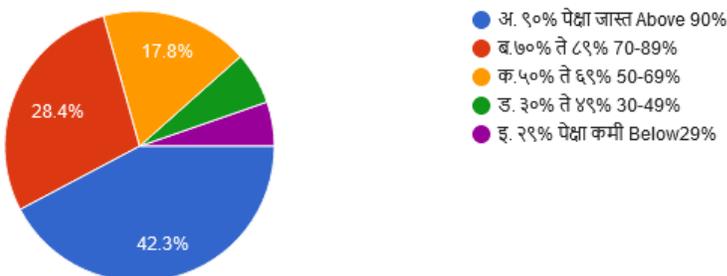
**16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills**

to make you ready for the world of work



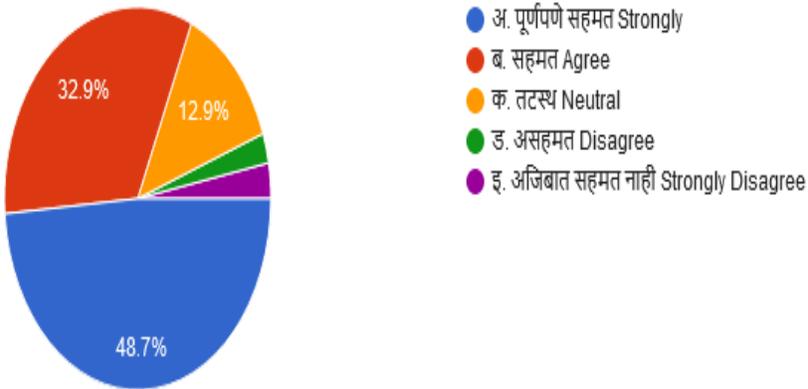
51% of the respondents reported that the college and the teachers contribute efforts to a great extent to inculcate soft skills, life skills and employability skills so as to make them ready for the world of work. According to 31.5% of them, it happens moderately. According to remaining 17.5% respondents, it happens to some extent or very little or never happens at all.

**17. How many teachers make use of ICT tools like LCD Projector and multimedia?**



42.3% respondents reported that more than 90% teachers use ICT tools like LCD projector and multimedia. According to 28.4% respondents, the extent of such teachers is 70% to 89%. 17.8% respondents mentioned that 50% to 69% of the teachers make use of such tools. Remaining students were of the opinion that the extent of such teachers is either 30% to 49% or below 29%.

**18. The overall quality of teaching-learning process in your institute is very good**



48.7% of the respondents strongly agreed to the statement that the overall quality of teaching-learning process in the college is very good. 32.9% of them agreed to the statement. 12.9% of them were neutral in their response whereas remaining either disagreed or strongly disagreed.

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