

2020-21

Best Practice 1

Title: Skill Development Sessions

Objectives: To develop various career related and life skills among the students.

The Context: Considering the need of skill development at the college level and to reflect the national objective of skill development, the skill development committee of the college organizes skill based sessions for different classes. e.g. soft skills, computer skills, communication skills etc.

The Practice: As an inter-departmental activity, faculty members in the Dept. of English, IT, Computer Science, Biotechnology engage sessions for the students from other departments on communication skills, soft skills etc.

Evidence of Success: Students successfully imbibed the skills.

Problem Encountered and Resources required: The main problem was relating to the clashes in time table and schedule of regular lectures. During the HOD meetings, Heads coordinate with each other and resort to the best possible solutions to adjust the time table for these sessions.

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Best Practice 2

Title: Counseling to students

Objectives: To help students in resolving their personal, psychological problems which otherwise hinder their academic performance.

The Context: The College aims at providing higher educational opportunities to the underprivileged classes of society. Students from such background do face personal problems leading to absenteeism and lack of attention in the classroom.

The Practice: The professional counselor appointed by the college conducts sessions separately for different classes. Wherein she guides them on career related issues as well as confidence building. She has designed a syllabus for students as a methodology to overcome stress.

Evidence of Success: Students found these sessions very helpful to overcome their personal problems hindering academics.

Problem Encountered and Resources required: Students find it difficult to express their problems due to fear, shy and hesitating nature. Members of the counseling cell motivate them to express through awareness sessions and act as mediators between the students and the counselor.